

**Sussex Elementary
Community School Progress Summary 2019-2020
Thomas Bowser, Principal**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Sussex Elementary School strives to create a culture of deliberate excellence for every student. In our efforts to create a school family, the Sussex staff will work cooperatively with parents, PTA, and the community to create a safe, secure, and positive environment conducive to high levels of teaching and learning.</p>
Literacy	
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will use reading comprehension strategies (Making Connections, Questioning, Visualizing, Inferring, Transforming/Synthesizing) in order to increase understanding of grade level text.</p>	<p>Instructional Focus: Identified students will receive instruction through the use of intensive interventions in order to improve their reading skills.</p>
Math	
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will be provided daily opportunities to solve and discuss grade level tasks that promote reasoning and problem solving and allow for multiple entry points and varied approaches and strategies.</p>	<p>Instructional Focus: Identified students will receive scaffolded support that includes assessment of their thinking, appropriate levels of support (visual, verbal, written) to promote independence, and instruction aligned to grade level standards.</p>
Climate	
<p>Goal: By 2020, 71% or more of our students will have a positive perception of belonging on the Student Stakeholder Survey.</p>	
<p>Focus: Students will participate in a positive school community through the staffs' use of Conscious Discipline Powers and Structures.</p>	